



Beginner Storymakers - A Trip to the Beach

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Fill-in-the-blank Activity

Introduction:

In this project, your family will take a trip while creating a silly story by filling the blanks with parts of speech. This activity will help with practicing language skills and imagination while having fun!

Materials:

1. Activity worksheet
2. Pencils or pens





Guide for parents:

Step 1: Introduce the activity to the kids by explaining that they will be taking a trip while creating a story by filling in the blanks with different parts of speech.

Step 2: Hand out the workbook, pencils, or pens to the kids.

Step 3: Review the parts of speech with the kids: noun, verb, adjective, and adverb.





Step 4: Read the story prompt to the kids and encourage them to choose different words when filling in the blanks to create their own silly and fun stories. Remind them to check their spelling and make sure their sentences make sense.

Step 5: After the kids have completed their stories, have them share their stories with the group/family.

Encourage the kids to be creative and have fun with their storytelling!



Activity worksheet - A Trip to the Beach

Use different types of words to finish this really silly story! Fill in the empty spaces with the correct parts of speech, like nouns, verbs, adjectives, and more!

Once upon a _____ day, _____ and _____ went to

ADJECTIVE

NAME 1

NAME 2

the beach. They brought _____ and _____ to

NOUN

PLURAL NOUN

build sandcastles. As they were _____ and _____,

VERB + -ING

VERB + -ING

they saw a _____ peeking out of a nearby _____.

SEA CREATURE 1

NOUN

Excited to make a new friend, they chased the _____,

SEA CREATURE 1

but it scurried away. They looked around and found a

_____, a _____, and a _____.

SEA CREATURE 2

SEA CREATURE 3

SEA CREATURE 4

_____ with them and learned all about their habitats.

PAST TENSE VERB

As the sun started to set, they saw a family of _____

SEA CREATURE 5 - PLURAL

swimming in the distance. _____ and _____

NAME 1

NAME 2

waded in the water, and the _____ came closer. The

SEA CREATURE 5 - PLURAL

kids giggled with joy. After a fun-filled day, they sat on a

_____ and _____ ate _____ and _____,

NOUN

NAME 2

FOOD 1

FOOD 2

while _____ ate _____ and drank _____.

NAME 1

FOOD 3

LIQUID

They were tired but _____ and couldn't wait to come

ADJECTIVE

back to the beach to _____.

VERBAL PHRASE

Beginner Storymakers - A Trip to the Beach

Here's a silly story from us for you! Enjoy reading!

Once upon a sunny day, Timmy and Lily went to

ADJECTIVE

NAME 1

NAME 2

the beach. They brought their bucket and shovels to

NOUN

PLURAL NOUN

build sandcastles. As they were building and playing,

VERB + -ING

VERB + -ING

they saw a crab peeking out of a nearby rock.

SEA CREATURE 1

NOUN

Excited to make a new friend, they chased the crab,

SEA CREATURE 1

but it scurried away. They looked around and found a

sea star, a hermit crab, and a seagull. They

SEA CREATURE 2

SEA CREATURE 3

SEA CREATURE 4

played with them and learned all about their habitats.

PAST TENSE VERB

As the sun started to set, they saw a family of dolphins

SEA CREATURE 5 - PLURAL

swimming in the distance. Timmy and Lily

NAME 1

NAME 2

waded in the water, and the dolphins came closer. The

SEA CREATURE 5 - PLURAL

kids giggled with joy. After a fun-filled day, they sat on a

blanket and Lily ate sandwiches and cookies,

NOUN

NAME 2

FOOD 1 - PLURAL

FOOD 2 - PLURAL

while Timmy ate a piece of pizza and drank

NAME 1

pineapple juice. They were tired but happy and couldn't

LIQUID

ADJECTIVE

wait to come back to the beach to make more new friends.

VERBAL PHRASE