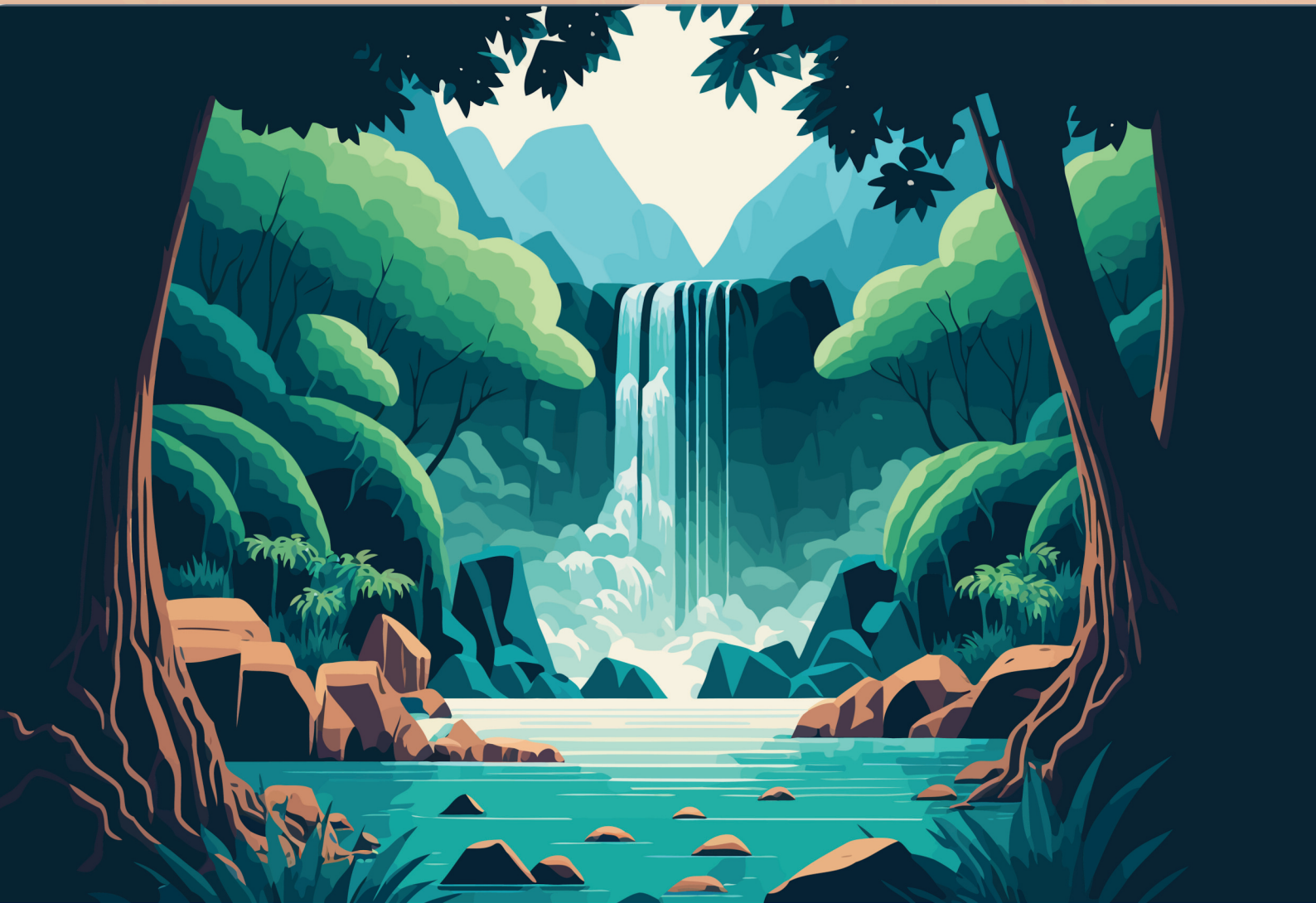




Beginner Storymakers - A Trip to the Mountains

www.storymakingwithkids.com



Fill-in-the-blank Activity

Introduction:

In this project, your family will take a trip while creating a silly story by filling the blanks with parts of speech. This activity will help with practicing language skills and imagination while having fun!

Materials:

1. Activity worksheet
2. Pencils or pens



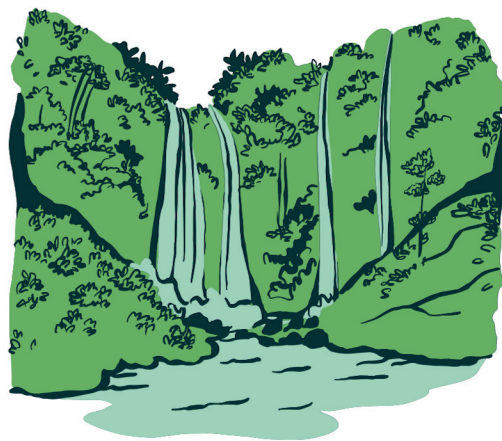


Guide for parents:

Step 1: Introduce the activity to the kids by explaining that they will be taking a trip while creating a story by filling in the blanks with different parts of speech.

Step 2: Hand out the workbook, pencils, or pens to the kids.

Step 3: Review the parts of speech with the kids: noun, verb, adjective, and adverb.





Step 4: Read the story prompt to the kids and encourage them to choose different words when filling in the blanks to create their own silly and fun stories. Remind them to check their spelling and make sure their sentences make sense.

Step 5: After the kids have completed their stories, have them share their stories with the group/family.

Encourage the kids to be creative and have fun with their storytelling!

Activity Worksheet - A Trip to the Mountains

Use different types of words to finish this really silly story! Fill in the empty spaces with the correct parts of speech, like nouns, verbs, adjectives, and more!

Once upon a time, _____ and _____ sister, _____ ,
NAME 1 PRONOUN NAME 2

went on a trip to the mountains. They were so excited to see all the

_____ and _____ nature. As soon as
ADJECTIVE PLURAL NOUN VERB

they arrived, they went for a hike. They saw so many _____
ADJECTIVE

_____ and _____ on the way. _____ and
PLURAL NOUN PLURAL NOUN NAME 1

_____ even got to splash around in a _____
NAME 2 ADJECTIVE BODY OF WATER 1

they found. Later on, they had a picnic lunch while _____ the
VERB + -ING

view of the mountains. They _____ a game of _____
PAST TENSE VERB NOUN

and _____ in the open field. They also discovered
VERB PHRASE

a hidden trail that led to a _____. When they got to the
BODY OF WATER 2

_____, they were amazed by how _____ it was.
BODY OF WATER 2 ADJECTIVE

They even took a dip in the _____ water and splashed
ADJECTIVE

around. It was so _____! As the day went on, _____
ADJECTIVE NAME 1

and _____ saw so many other incredible things, like
NAME 2 NAME 1

_____ and _____. They even found a _____ to
PLURAL NOUN PLURAL NOUN BODY OF NATURE

explore. When it was time to go home, _____ and _____
NAME 1 NAME 2

were exhausted but happy. They had a _____ time in the
ADJECTIVE

mountains and couldn't wait to _____.
VERBAL PHRASE

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Here's a silly story from us for you! Enjoy reading!

Once upon a time, Tom and his sister, Mia,
NAME 1 PRONOUN NAME 2
went on a trip to the mountains. They were so excited to see all the
beautiful views and explore nature. As soon as
ADJECTIVE PLURAL NOUN VERB
they arrived, they went for a hike. They saw so many pretty
ADJECTIVE
flowers and animals on the way. Tom and
PLURAL NOUN PLURAL NOUN NAME 1
Mia even got to splash around in a small stream
NAME 2 ADJECTIVE BODY OF WATER 1
they found. Later on, they had a picnic lunch while enjoying the
VERB + -ING
view of the mountains. They played a game of frisbee
PAST TENSE VERB NOUN
and flew a kite in the open field. They also discovered
VERB PHRASE
a hidden trail that led to a waterfall. When they got to the
BODY OF WATER 2
waterfall, they were amazed by how beautiful it was.
BODY OF WATER 2 ADJECTIVE
They even took a dip in the cold water and splashed
ADJECTIVE
around. It was so refreshing! As the day went on, Tom
ADJECTIVE NAME 1
and Mia saw so many other incredible things, like
NAME 2 NAME 1
deer and birds. They even found a cave to
PLURAL NOUN PLURAL NOUN BODY OF NATURE
explore. When it was time to go home, Tom and Mia
NAME 1 NAME 2
were exhausted but happy. They had a great time in the
ADJECTIVE
mountains and couldn't wait to come back again.
VERBAL PHRASE